

DECATUR CLASSICAL ELEMENTARY SCHOOL ANNEX AND RENOVATIONS

REDUCED PROGRAM

PROJECT DETAILS

PROJECT NAME: Decatur Classical Elementary School Annex and Renovations
PROJECT ADDRESS: 7030 N. Sacramento Ave., Chicago IL 60645
PROJECT NUMBER: 05215
PRINCIPAL: Yolanda Luna-Mroz
PROJECT WARD: 50
ALDERMAN: Debra Silverstein
DESIGN ARCHITECT: SMNG-A Ltd. Architects
ARCHITECT OF RECORD: Muller 2 Architects

PROJECT DESCRIPTION:

The project scope is anticipated to include but is not limited to: a new approximate 30,893 sq. ft., one-story annex to an existing neo-story school building intended to increase capacity as well as expand the program to include 7th and 8th grade. The proposed annex will include (2) standard classrooms, (1) special needs classrooms, (1) science classroom with storage, (1) art classroom with storage and Kiln, (2) admin offices, (2) faculty work rooms, gymnasium with an office, stage and storage, new student dining/multi-purpose room, hybrid kitchen and kitchen server, kitchen office with (2) staff toilet/locker rooms, building storage, student toilets, and utility rooms. The new annex project will be designed to achieve LEED v4 Silver classification as defined by the U.S. Green Building Council (USGBC).

The project will also include site improvements for a new parking lot (existing 42 spaces, projected decrease to 32 spaces incl. 2 ADA), loading area, refuse area w/enclosure, stormwater management infrastructure, landscaping, and a new outdoor (3-5 and 5-12 ages) playground. A 25ft drive will encircle the project site to provide access as a dedicated fire lane for the back of the existing school and new annex. This drive will provide also access to the parking lot and play areas of the site. Work within the existing school building will include conversion of the existing library into a dance room, converting current multi-purpose room to a music room. Additionally, targeted exterior envelope repairs will occur along with replacement of the roof of the existing school building.

The existing Full-Time Equivalent (FTE) is 31 and is projected to increase to a total of 60 after the annex is completed. The existing student enrollment is 282 and is projected to increase for an ideal capacity of 630 students. The school has a current capacity of 240 students.

SUBSTANTIAL COMPLETION:
August 2020

CONSTRUCTION BUDGET:
\$16,000,000.00

PROJECT DOCUMENTS:
60% Schematic Design (SD) Submittal
System Narrative/Specification's & Table of Contents
Traffic Study (Draft)
Boundary Survey
Geotech Report (Draft)
Environmental Phase-I ESA Report (Draft)
Site Plan and Floor Plan
Program Reduction Comparison

PROJECT IMPACTS:
DPD/Zoning: PD Waiver (Site Area, Yard Setbacks)
Land Acquisition: N/A
Street Vacation: N/A
Permit: Standard EPP
OUC: Caissons @ +/- 45'-0" Deep (TBD)
IEPA SRP: IEPA/CSIR/ROR/RAP Process
Geotech Soils: Subtitle-D Haul-Off

DIRKSEN ELEMENTARY SCHOOL ANNEX AND RENOVATIONS

PROJECT DETAILS

PROJECT NAME:	Dirksen Elementary School Annex and Renovations
PROJECT ADDRESS:	8601 W. Foster Ave., Chicago IL 60656
PROJECT NUMBER:	05225
PRINCIPAL:	Daniel Lucas
PROJECT WARD:	41
ALDERMAN:	Anthony Napolitano
DESIGN ARCHITECT:	SMNG-A Ltd. Architects
ARCHITECT OF RECORD:	Studio ARQ, LLC / SMNGA Ltd.

PROJECT DESCRIPTION:

The project scope is anticipated to include but is not limited to: a new approximate 65,000 sq. ft., three-story annex to an existing one-story w/mezzanine school building intended to alleviate overcrowding (doubling student capacity) as well as eliminate two (2) existing four classroom modular units. The proposed annex will include (18) standard classrooms, (4) special needs classrooms, (4) Pre-K & Kindergarten classrooms w/toilets and storage, (2) science classrooms with storage, (2) computer classrooms, (2) admin offices, a new library/media center, new student dining/multi-purpose room, hybrid kitchen and kitchen servery, kitchen office with (2) staff toilet/locker rooms, building storage, student toilets, utility rooms, an elevator for accessibility with building support spaces. The new annex project will be designed to achieve LEED v4 Silver classification as defined by the U.S. Green Building Council (USGBC).

The project will also include site improvements for a new parking lot (existing 76 spaces, projected decrease to 30 spaces incl. 2 ADA) with a fire lane access drive, loading area, refuse area w/enclosure, landscaping, and stormwater management infrastructure. The demolition of foundation and removal of utilities for the existing (2) four-modular buildings in preparation for the new site construction scope. Work within the existing school building will include conversion of the existing kitchen to a teacher's lounge, servery into an office, along with conversion of two (2) kindergarten rooms into a (1) drama and (1) music classroom. Additionally, exterior envelope repairs will occur along with replacement of the roof of the existing school building.

The existing Full-Time Equivalent (FTE) is 77 and is projected to increase to a total of 90 after the annex is completed and modular removed. The existing student enrollment is 926 and is projected to increase for an ideal capacity of 1,200 students. The school has a current capacity of 510 students.

SUBSTANTIAL COMPLETION:

January 2021

CONSTRUCTION BUDGET:

\$24,000,000.00

PROJECT DOCUMENTS:

60% Schematic Design (SD) Submittal
System Narrative/Specification's & Table of Contents
Traffic Study (Draft)
Boundary Survey
Geotech Report (Draft)
Environmental Phase-I ESA Report (Draft)

PROJECT IMPACTS:

DPD/Zoning: Full PD (Zoning District, Height, Site Area)
Land Acquisition: N/A
Street Vacation: N/A
Permit: Standard EPP or DDS (TBD)
OUC: Driven Piles @ +/- 11'-0" Deep (TBD)
IEPA SRP: N/A
Geotech Soils: CCDD Haul-Off

McDADE CLASSICAL ELEMENTARY SCHOOL ANNEX AND RENOVATIONS

PROJECT DETAILS

PROJECT NAME:	McDade Classical Elementary School Annex and Renovations
PROJECT ADDRESS:	8801 S. Indiana Ave., Chicago IL 60619
PROJECT NUMBER:	05255
PRINCIPAL:	Katrina Nicole Copeland
PROJECT WARD:	9
ALDERMAN:	Anthony Beale
DESIGN ARCHITECT:	LEGAT Architects
ARCHITECT OF RECORD:	Moody Nolan / Johnson & Lee, Ltd.

PROJECT DESCRIPTION:

The project scope is anticipated to include but is not limited to: a new approximate 11,000 sq. ft., gymnasium/multi-purpose room facility with classrooms to an existing one-story school building intended to increase capacity as well as expand the program to include 7th and 8th grade with athletic amenities. The proposed annex will include a new gymnasium/multi-purpose room with an office, and storage, (1) alternate standard classroom, (1) science classroom with storage, (1) art classroom with storage and Kiln, (1) unisex toilet room, boys and girls toilet rooms, general building storage, utility rooms, with building support spaces. The new annex project will be designed to achieve LEED v4 Silver classification as defined by the U.S. Green Building Council (USGBC).

The project will also include site improvements for stormwater management infrastructure, loading area, refuse area w/enclosure, and landscaping. Also site scope will include work at the existing parking lot (existing 40 spaces, projected decrease to 30 spaces incl. ADA), for landscaping ordinance compliance scope and a new outdoor (two 5-12 ages) playground on the site. Additional site development will include reconfiguration of the walking path and its landscaping. Work within the existing school building will include renovating (10) classroom, (1) kindergarten classroom, (1) library, along with renovation of the existing corridors, gym/multipurpose into a cafeteria/multipurpose room, gym/book storage w/partial library space into a new hybrid kitchen, along with the boys and girls toilets. Additionally, targeted exterior envelope and roof repairs will occur of the existing school building and at its foundation system.

The existing Full-Time Equivalent (FTE) is 21 and is projected to increase to a total of 30 after the annex is completed. The existing student enrollment is 195 and is projected to increase for an ideal capacity of 300 students. The school has a current capacity of 240 students.

SUBSTANTIAL COMPLETION:

August 2020

CONSTRUCTION BUDGET:

\$9,200,000.00

PROJECT DOCUMENTS:

600% Schematic Design (SD) Submittal
System Narrative/Specification's & Table of Contents
Traffic Study (Draft)
Boundary Survey
Geotech Report (Draft)
Environmental Phase-I ESA Report (Draft)

PROJECT IMPACTS:

DPD/Zoning:	PD Waiver (Site Area, Yard Setbacks)
Land Acquisition:	N/A
Street Vacation:	N/A
Permit:	Standard EPP
OUC:	Drilled Helical Piers @ +/- 20'-0" Deep
IEPA SRP:	N/A
Geotech Soils:	Subtitle-D Haul-Off

PALMER ELEMENTARY SCHOOL ANNEX AND RENOVATIONS

PROJECT DETAILS

PROJECT NAME: Palmer Elementary School Annex and Renovations
PROJECT ADDRESS: 5051 N. Kenneth Ave., Chicago IL 60630
PROJECT NUMBER: 05275
PRINCIPAL: Jennifer Dixon
PROJECT WARD: 39
ALDERMAN: Margaret Laurino
DESIGN ARCHITECT: FGM Architects
ARCHITECT OF RECORD: Bauer Latoza Studio, Ltd.

PROJECT DESCRIPTION:

The project scope is anticipated to include but is not limited to: a new approximate 35,000 sq. ft., two-story annex to an existing two-story school building intended to alleviate overcrowding as well as eliminate one existing classroom modular units. The proposed annex will include (7) standard classrooms, (1) special needs classrooms for 3 age groups, (1) computer classroom, (1) art classroom with storage and Kiln, (1) dance classroom, (1) admin offices, a new library/media center, new student dining/multi-purpose room, hybrid kitchen and kitchen server, kitchen office with (1) staff toilet/locker rooms, building storage, student and unisex toilets, utility rooms, an elevator for accessibility with building support spaces. The new annex project will be designed to achieve LEED v4 Silver classification as defined by the U.S. Green Building Council (USGBC).

The project will also include site improvements for a new parking lot (existing 56 spaces, projected decrease to 40 spaces incl. 2 ADA), loading area, refuse area w/enclosure, stormwater management infrastructure, landscaping, new green space, and a new outdoor (3-5 and 5-12 ages) playground. The demolition of foundation and removal of utilities for the existing flat-roofed eight (8) modular classroom building, in preparation for the new site scope. Work within the existing school building will include conversion of the existing kitchen and lunchroom into two (2) typical classrooms, converting existing art classroom into a (1) typical classroom, and renovating the existing computer lab to provide added power/data infrastructure.

The existing Full-Time Equivalent (FTE) is 75 and is projected to increase to a total of 80 after the annex is completed. The existing student enrollment is 806 and is projected to increase for an ideal capacity of 990 students. The school has a current capacity of 690 students.

SUBSTANTIAL COMPLETION:
August 2020

CONSTRUCTION BUDGET:
\$14,000,000.00

PROJECT DOCUMENTS:
60% Schematic Design (SD) Submittal
System Narrative/Specification's & Table of Contents
Traffic Study (Draft)
Boundary Survey
Geotech Report (Draft)
Environmental Phase-I ESA Report (Draft)

PROJECT IMPACTS:
DPD/Zoning: PD Waiver, ZBA, Landmarks (Bungalow Historic)
Land Acquisition: N/A
Street Vacation: N/A
Permit: Standard EPP
OUC: N/A
IEPA SRP: N/A
Geotech Soils: Subtitle-D Haul-Off

POE ELEMENTARY CLASSICAL SCHOOL ANNEX AND RENOVATIONS

REDUCED PROGRAM

PROJECT DETAILS

PROJECT NAME: Poe Elementary Classical School Annex and Renovations
PROJECT ADDRESS: 10538 S. Langley Ave., Chicago IL 60628
PROJECT NUMBER: 05285
PRINCIPAL: Eric Raynard Dockery
PROJECT WARD: 9
ALDERMAN: Anthony Beale
DESIGN ARCHITECT: FGM Architects
ARCHITECT OF RECORD: Moody Nolan (MBE) / Onyx Architecture

PROJECT DESCRIPTION:

The project scope is anticipated to include but is not limited to: a new approximate 23,000 sq. ft., three-story annex to an existing three-story school building intended to increase capacity as well as expand the program to include 7th and 8th grade with athletic amenities. The proposed annex will include a new gymnasium/multi-purpose room including a stage, adjacent unisex toilet room, with an office and storage, a new student dining/multi-purpose room, hybrid kitchen and kitchen server, kitchen office with (1) staff toilet/locker rooms, dining storage, building storage, boys and girls toilet rooms, utility rooms, an elevator for accessibility with building support spaces. The new annex project will be designed to achieve LEED v4 Silver classification as defined by the U.S. Green Building Council (USGBC).

The project will also include location confirmation of loading area, existing parking lot will remain (existing 26 spaces incl. 2 ADA) along with the existing refuse area w/enclosure to remain, new stormwater management infrastructure, and new landscaping. Work within the existing school building will include full renovations of the music classroom, locker/break room incorporated into the break room with building engineer office, kitchen into a Faculty lounge, Storage into the piano lab/storage, library/computer rooms into the media room, gymnasium into (2) classrooms, (1) classroom into art/science classroom. Additionally, targeted exterior envelope and roof repairs will occur on the existing school building.

The existing Full-Time Equivalent (FTE) is 20 and is projected to increase to a total of 30 after the annex is completed. The existing student enrollment is 209 and is projected to increase for an ideal capacity of 300 students. The school has a current capacity of 240 students.

SUBSTANTIAL COMPLETION:
August 2020

CONSTRUCTION BUDGET:
\$11,000,000.00

PROJECT DOCUMENTS:
60% Schematic Design (SD) Submittal*
System Narrative/Specification's & Table of Contents
Traffic Study (Draft)
Boundary Survey
Geotech Report (Draft)
Environmental Phase-I ESA Report (Draft)

PROJECT IMPACTS:
DPD/Zoning: PD Waiver (Site Area, Setbacks), Landmarks (Orange List)
Land Acquisition: Street Vacation, and Triangular Lot
Street Vacation: S. Champlain Street
Permit: Standard EPP
OUC: Utility Relocation (N/A)
IEPA SRP: IEPA/CSIR/ROR/RAP Process
Geotech Soils: Subtitle-D Haul-Off

*Please Note: 60% Schematic Design (SD) Submittal previously issued is for reference only.

ROGERS ELEMENTARY SCHOOL ANNEX AND RENOVATIONS

PROJECT DETAILS

PROJECT NAME:	Rogers Elementary School Annex and Renovations
PROJECT ADDRESS:	7345 N. Washtenaw Ave., Chicago IL 60645
PROJECT NUMBER:	05295
PRINCIPAL:	Christine Jabbari, Principal; Dana Schwarz, Assistant Principal
PROJECT WARD:	50
ALDERMAN:	Debra Silverstein
DESIGN ARCHITECT:	LEGAT Architects
ARCHITECT OF RECORD:	Urban Works, Ltd.

PROJECT DESCRIPTION:

The project scope is anticipated to include but is not limited to: a new approximate 30,000 sq. ft., two-story annex to an existing two-story school building intended to alleviate overcrowding. The proposed annex will include (8) standard classrooms, (2) science classroom with storage, (1) music classroom with storage, (1) art (drama) classroom with storage, (1) admin office, (1) faculty work room, new student dining/multi-purpose room, hybrid kitchen and kitchen servery, kitchen office with (2) staff toilet/locker rooms, building storage, student toilets, utility rooms, an elevator for accessibility with building support spaces. The new annex project will be designed to achieve LEED v4 Silver classification as defined by the U.S. Green Building Council (USGBC).

The project will also include site improvements for confirming existing parking lot regulatory requirements (existing 35 spaces, projected the same to 35 spaces incl. 5 ADA), loading area, confirm refuse area w/enclosure, stormwater management infrastructure, landscaping, reconfiguring walking path and green space, and a new outdoor (3-5 and 5-12 ages) playground. The existing Playlot will be demolished in preparation for the new site scope. Work within the existing school building will include conversion of the existing kitchen into an office/pull-out space and gym storage space.

The existing Full-Time Equivalent (FTE) is 70 and is projected to increase to a total of 78 after the annex is completed. The existing student enrollment is 782 and is projected to increase for an ideal capacity of 960 students. The school has a current capacity of 720 students.

SUBSTANTIAL COMPLETION:

August 2020

CONSTRUCTION BUDGET:

\$13,000,000.00

PROJECT DOCUMENTS:

600% Schematic Design (SD) Submittal
System Narrative/Specification's & Table of Contents
Traffic Study (Draft)
Boundary Survey
Geotech Report (Draft)
Environmental Phase-I ESA Report (Draft)

PROJECT IMPACTS:

DPD/Zoning: PD Waiver (Site Area, Yard Setback)
Land Acquisition: N/A
Street Vacation: N/A
Permit: Standard EPP
OUC: N/A
IEPA SRP: IEPA/CSIR/ROR/RAP Process
Geotech Soils: Subtitle-D Haul-Off